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**2005**

**Abstract**

**Assessing Some Arabic Learning Websites by Jordanian Graduates Majoring in Curriculum and Methods of Teaching Arabic Language**

**Reema Abu Omer  
Mutah University, 2005**

The purpose of this study was to assess four major Arabic learning websites, ([www.schoolarabia.com](http://www.schoolarabia.com)) ([www.nahw.8m.com](http://www.nahw.8m.com))([www.sebwieh.com](http://www.sebwieh.com)) ([www.qwa3ed.com](http://www.qwa3ed.com)), educationally, religiously, and aesthetically from the perspective of the Jordanian graduates majoring in Curriculum and Methods of Teaching Arabic Language in Jordanian universities. The study attempted to answer the following two questions:

1. How did the Jordanian graduates majoring in Curriculum and Methods of Teaching Arabic Language in Jordanian universities assess the four websites?.
2. What suggestions did the Jordanian graduates majoring in Curriculum and Methods of Teaching Arabic Language make for improving the educational, religious, and aesthetic outcomes from the four websites?.

The population of the study consisted of all graduates majoring in Curriculum and Methods of Teaching Arabic Language in the Jordanian universities. The total number of subjects was 128. Only 106 respondents returned their questionnaires. The instrument used for data collection was a 3-domain questionnaire of 0.94 reliability. Descriptive statistical procedures were used to answer the questions of the study. The study revealed that the graduates' assessed those language learning websites in a medium score with the exception of the ([www.schoolarabia.com](http://www.schoolarabia.com)) site which got high one. The graduates suggested an interactive feature to be added to websites for enabling subscribers to initiate conversations and discussions. The study recommended that further research is welcomed on assessment of similar learning websites designed for other subjects. It was concluded that learning website makers and designers are to consider effective objectives, feedback, and self-assessment activities as appropriate.

## الفصل الأول

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) ([www.sebwieh.com](http://www.sebwieh.com) )

. ([www.qwa3ed.com](http://www.qwa3ed.com)

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(Decicco,Framer,&Hargrave,1999)

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(Arkansas,at little rock)

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[www.arbic.8m.com](http://www.arbic.8m.com)

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[www.nahw.8m.com](http://www.nahw.8m.com)

[www.schoolarbia\\_](http://www.schoolarbia_)

[www.geocities.com/dyaalo](http://www.geocities.com/dyaalo)

[www.manhij.net](http://www.manhij.net)

[www.khyma.com/hams456](http://www.khyma.com/hams456)

[www.lughah.uni.cc](http://www.lughah.uni.cc)

[http//7umaid.ut.com](http://7umaid.ut.com) (

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[www.khyma.com/almoudaress/](http://www.khyma.com/almoudaress/)

[www.qwa3ed.i8.com](http://www.qwa3ed.i8.com)

[www.sebwieh.com](http://www.sebwieh.com).

[www.schoolarbia.com](http://www.schoolarbia.com)

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www.sebwieh.com

www.nahw.8m.com

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(4) (%85.94)

(%96.36)

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(%82.81)

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%44.3	47
%55.7	59
%93.4	99
%6.6	7
%90.6	96
%9.4	10
%29.2	31
%25.5	27
%23.6	25
%21.7	23
%26.42	28
%16.04	17
%57.55	61

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(Cronbach Alpha Equation)

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0.57	3.71
0.38	4.08
0.60	3.67
0.39	3.84

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0.52	4.84	.1
0.92	3.58	.2
301.	3.39	.3
1.06	3.77	.4
1.22	3.19	.5
1.02	4.03	.6
1.36	3.55	.7
701.	3.10	.8
0.96	4.23	.9
0.93	3.45	.10
<b>0.57</b>	<b>3.71</b>	<b>10-1</b>

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(3.71) ([www.schoolarabia.com](http://www.schoolarabia.com))

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0.83	4.10		.11
0.72	4.45		.12
0.89	4.48		.13
0.82	3.84		.14
0.56	4.61		.15
0.62	4.45		.16
1.08	3.87		.17
0.86	4.71		.18
0.93	4.26		.19
0.88	4.13		.20
1.02	2.87		.21
1.03	3.23		.22
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0.91	3.65	.23
1.05	3.82	.24
0.93	3.94	.25
1.02	3.48	.26
0.77	3.44	.27
1.01	3.80	.28
1.02	3.46	.29
<b>0.60</b>	<b>3.67</b>	<b>29-23</b>

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0.87	4.07		.1
1.06	3.74		.2
1.04	3.33		.3
1.06	3.26		.4
1.01	2.78		.5
1.03	3.07		.6
1.01	2.97		.7
0.97	2.22		.8
1.08	3.15		.9
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1.06	3.26		.11
1.04	3.64		.12
1.01	3.62		.13
1.09	3.41		.14
1.06	3.74		.15
1.01	3.63		.16
1.02	3.33		.17
1.05	3.82		.18
1.00	3.80		.19
1.01	3.48		.20
1.01	2.44		.21
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1.30	3.18	.24
0.97	3.41	.25
1.140	3.30	.26
0.81	3.04	.27
1.01	3.40	.28
1.04	3.20	.29
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0.8	4.12		.1
1.08	3.80		.2
1.06	2.72		.3
1.03	3.12		.4
1.08	3.08		.5
1.00	3.48		.6
1.01	3.32		.7
1.05	3.00		.8
1.09	3.60		.9
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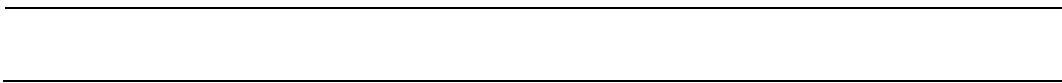
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0.84	4.04		.16
1.03	3.12		.17
1.01	3.89		.18
1.02	3.68		.19
1.04	3.20		.20
0.98	2.52		.21
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.96	3.24	.24
.88	3.40	.25
1.15	3.08	26
.87	2.80	27
1.04	3.04	28
0.98	2.96	29
<b>0.60</b>	<b>3.16</b>	<b>29-23</b>

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0.52	3.24
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0.64	4.30		.1
1.01	3.22		.2
0.98	2.96		.3
1.02	2.70		.4
1.00	2.78		.5
0.93	3.35		.6
1.05	3.30		.7
0.95	2.91		.8
1.06	3.70		.9
0.78	3.17		.10
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0.99	3.58	.11
0.67	4.00	.12
0.88	3.69	.13

1.06	3.71		.14
0.56	3.96		.15
0.78	3.84		.16
1.08	3.09		.17
1.08	3.56		.18
1.09	3.82		.19
1.06	2.96		.20
1.02	2.13		.21
1.31	2.39	online	.22
<b>0.54</b>	<b>3.39</b>		<b>22-11</b>

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0.86	3.26	.23
0.74	3.00	.24
0.90	3.01	.25
1.15	2.82	.27

0.73	2.48	.29
0.90	2.52	.30
0.95	2.78	.31
<b>0.46</b>	<b>2.57</b>	<b>29-23</b>

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4.30	4.12	4.07	4.48	1
3.22	3.8	3.74	3.58	2
2.96	2.72	3.33	3.39	3
2.70	3.12	3.26	3.77	4
2.78	3.08	2.78	3.19	5
3.35	3.48	3.07	4.03	6
3.30	3.32	2.97	3.55	7
2.91	3.00	2.22	3.1	8
3.70	3.60	3.15	4.23	9

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3.17	2.96	2.95	3.45	10
3.24	3.32	3.16	3.71	
3.58	3.60	3.26	4.1	11
4.00	4.08	3.64	4.45	12
3.69	3.96	3.62	4.48	13
3.71	3.56	3.41	3.84	14
3.96	3.87	3.74	4.61	15
3.84	4.04	3.63	4.45	16
3.09	3.12	3.33	3.87	17
3.56	3.89	3.82	4.71	18
3.82	3.68	3.8	4.26	19
2.96	3.20	3.48	4.13	20
2.13	2.52	2.44	2.87	21
2.39	2.84	2.78	3.23	22
				.online
3.39	3.53	3.41	4.08	
3.26	3.60	3.42	3.65	23
3.00	3.24	3.18	3.82	24
3.01	3.40	3.41	3.94	25
2.82	3.08	3.3	3.48	26
2.48	2.80	3.04	3.44	27

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2.52	3.04	3.4	3.8	28
2.78	2.96	3.2	3.46	29
2.57	3.16	3.28	3.67	

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%70.75	.1
%64.15	.2
%61.32	.3
%56.60	.4
%53.77	.5
%50.94	.6

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## 2.4 مناقشة النتائج:

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شكر وتقدير

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<b>46</b>	<b>12</b>
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<b>49</b>	<b>14</b>
<b>51</b>	<b>15</b>
<b>52</b>	<b>16</b>
<b>53</b>	<b>17</b>
<b>55</b>	<b>18</b>
<b>57</b>	<b>19</b>
<b>58</b>	<b>20</b>
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4.30	4.12	4.07	4.48	<b>1</b>
3.22	3.8	3.74	3.58	<b>2</b>
2.96	2.72	3.33	3.39	<b>3</b>
2.70	3.12	3.26	3.77	<b>4</b>
2.78	3.08	2.78	3.19	<b>5</b>
3.35	3.48	3.07	4.03	<b>6</b>
3.30	3.32	2.97	3.55	<b>7</b>
2.91	3.00	2.22	3.1	<b>8</b>
3.70	3.60	3.15	4.23	<b>9</b>
3.17	2.96	2.95	3.45	<b>10</b>
3.24	3.32	3.16	3.71	
3.58	3.60	3.26	4.1	<b>11</b>
4.00	4.08	3.64	4.45	<b>12</b>
3.69	3.96	3.62	4.48	<b>13</b>
3.71	3.56	3.41	3.84	<b>14</b>
3.96	3.87	3.74	4.61	<b>15</b>
3.84	4.04	3.63	4.45	<b>16</b>
3.09	3.12	3.33	3.87	<b>17</b>
3.56	3.89	3.82	4.71	<b>18</b>

3.82      3.68      3.8      4.26      .

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2.96	3.20	3.48	4.13	<b>20</b>
2.13	2.52	2.44	2.87	<b>21</b>
2.39	2.84	2.78	3.23	<b>22</b>
				.online
3.39	3.53	3.41	4.08	
3.26	3.60	3.42	3.65	<b>23</b>
3.00	3.24	3.18	3.82	<b>24</b>
3.01	3.40	3.41	3.94	<b>25</b>
2.82	3.08	3.3	3.48	<b>26</b>
2.48	2.80	3.04	3.44	<b>27</b>
2.52	3.04	3.4	3.8	<b>28</b>
2.78	2.96	3.2	3.46	<b>29</b>
2.57	3.16	3.28	3.67	

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المتوسطات الحسابية لتقديرات المستجيبين لمعايير الدراسة للمواقع الأربعة مجتمعة

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2.96	2.72	3.33	3.39	.	3
2.70	3.12	3.26	3.77	.	4
2.78	3.08	2.78	3.19		5
3.35	3.48	3.07	4.03	.	6
3.30	3.32	2.97	3.55		7
2.91	3.00	2.22	3.10		8
3.70	3.60	3.15	4.23		9
3.17	2.96	2.95	3.45		10
3.24	3.32	3.16	3.71		
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3.58	3.60	3.26	4.10		11
4.00	4.08	3.64	4.45		12
3.69	3.96	3.62	4.48		13
3.71	3.56	3.41	3.84	.	14
3.96	3.87	3.74	4.61	.	15
3.84	4.04	3.63	4.45	.	16
3.09	3.12	3.33	3.87	.	17
3.56	3.89	3.82	4.71	.	18
3.82	3.68	3.80	4.26	.	19
2.96	3.20	3.48	4.13	.	20
2.13	2.52	2.44	2.87	.	21
2.39	2.84	2.78	3.23	.	22
3.39	3.53	3.41	4.08	online	
3.26	3.60	3.42	3.65		
				.	23
3.00	3.24	3.18	3.82	.	24
3.01	3.40	3.41	3.94	.	25
2.82	3.08	3.30	3.48	.	26
2.48	2.80	3.04	3.44	.	27
2.52	3.04	3.40	3.8	.	28
2.78	2.96	3.20	3.46	.	
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